

'Outcome Based Education' Must Be Ousted To Save Western Civilization!

On Labor Day weekend, September 4-6, 1993, the Schiller Institute and the International Caucus of Labor Committees, the philosophical association founded by Lyndon H. LaRouche, Jr., co-sponsored an educational conference in Northern Virginia entitled, "History as Science—Get the Devil Out of Davenport!" The presentations delivered at the conference, a selection of which are published in this issue of *Fidelio*, were designed to be elaborations for public discussion of the critical concepts developed by LaRouche in his essay, "History As Science: America 2000," which was published in the Fall 1993 issue of *Fidelio* (Vol. II, No. 3).

Recent developments in Russia, Somalia, Bosnia and elsewhere have demonstrated the absolute validity of LaRouche's thesis, that the governments of the Western powers are marching toward a fate similar to that of the governments of the socialist world, unless they change the axiomatic assumptions of their foreign and economic policies.

In his essay, LaRouche wrote as follows: "As long as governments refuse to overturn, or to violate openly, those axiomatic policy-assumptions associated with monetarist dogmas of 'free trade,' 'privatization,' 'deregulation,' 'central banking' of the Federal Reserve system type, and anti-scientific, 'neo-Malthusian,' 'post-industrialist' utopianism, there is no policy, no law, no budget which could be enacted by government without far more disastrous consequences than the circumstances would be without such 'reforms.' That, combined with the continuation of the geopolitical

Versailles institutions and mythology, is the reason every government in the world is at the brink of collapse at this moment of writing.

"Until a government is willing and able to take 'dirigistic' forms of programmatic economic action which violate directly, and fundamentally the mythologies of 'I.M.F. conditionalities,' 'neo-Malthusianism,' 'post-industrialism,' and 'free trade,' that government will go from bad to worse, in rapid succession. For such reasons every government of this planet is presently near the brink of collapse, and perhaps the disintegration of its nation. The indicated economic issues are either explicitly, or implicitly the central feature of the worsening loss of the moral authority to govern, worldwide."

Unfortunately, not only do these axiomatic assumptions presently determine the domestic and foreign economic policy of the United States, but also these same axiomatic assumptions underlie both the "Politically Correct" ideology which prevails on the nation's college campuses and all of the multifarious New Age educational reforms linked to the "Outcome Based Education" (O.B.E.) project, with which our children, from kindergarten through high school, are literally being brainwashed and molested spiritually.

As LaRouche emphasizes in his speech to the conference printed in this issue, since U.S. Supreme Court Justice Hugo Black, who was a lifelong Ku Klux Klan member and Freemason, opened the door to the elimination of any expression of monotheistic religion from state functions, including public schools, on the basis of

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a radical, unconstitutional interpretation of separation of church and state, the belief of our people in the three interrelated precepts of the sanctity of the life of every individual as created in the image of God, the importance of the nuclear family, and the sovereignty of the nation-state, has been allowed to be progressively undermined.

The point has now been reached that the very capacity of our citizenry to think and participate in the deliberations of our Republic is being totally sabotaged by a public school system whose curricula have been designed and imposed upon the population by gnostics and satanists. School systems which oppose such educational methods are threatened with loss of accreditation and funding; teachers who resist are threatened with being fired; parents who protest are slandered as right-wing religious or political extremists, and have even been accused of child abuse; children who do not conform may be branded for life.

The solution is not to flee the battlefield by enrolling one's children in private school. *Such a course of action will not save the nation.* Each and every one of us has a moral responsibility, not to "opt out," but rather, as LaRouche emphasizes, to fight to eliminate "immediately, this school year, from the educational system of the United States, from the primary grade and kindergarten all the way up to the universities, Outcome Based Education or the same thing, the same satanic program presented under various other labels."

As LaRouche concludes: "We are at the point of decision. We are at the *punctum saliens*. It is not enough to react against things; we have to react against evil. We are so composed, as Leibniz indicated, in this 'best of all possible worlds,' that when we, motivated by reason, act against evil, name evil, and say this must cease, and bring into place at the same time the good which must supersede the evil; when we do these three things together, then mankind can survive."

The recently concluded Middle East peace accord between Israel and the Palestine Liberation Organization is an example of the kind of breakthrough required on all fronts. This accord was made possible by the fact that both sides have recognized that the only basis for peace is economic development—as LaRouche has emphasized repeatedly since 1975.

Knowledge

She is to one the high, the celestial goddess, to th' other
Just a capable cow, which him with butter provides.

Archimedes and the Student

To Archimedes came a youth desirous of knowledge.
"Tutor me," spake he to him, "in the most godly of arts,
Which such glorious fruit to the land of our father hath yielded
And the walls of the town from the *sambuca* preserved!"
"Godly nam'st thou the art? She is't," responded the wise one;
"But she was that, my dear son, ere she the state ever served.
Wouldst thou but fruits from her, these too can the mortal engender;
Who the Goddess doth woo, seek not the woman in her."

—Friedrich Schiller

A resolution adopted at the conference "In Support of a Christian-Judaic-Islamic Ecumenical Policy," which is printed in this issue of *Fidelio*, expresses succinctly those principles which are necessary both to save our children and reverse the disintegration of our nation, and also to establish peaceful cooperation among the sovereign nations of the world. These principles are:

- The sacredness of the individual personality, on the basis that man is created in the image of God, by virtue of the spark of potential for development of reason in the individual person;
- The sacredness of the family as the institution for primary nurture of that individual free from willful incursions by the state or other agencies in violation of natural law; and
- The sacredness of the sovereign nation-state, through which the reason of the individual participates in the affairs of mankind by means of a rational deliberation of a people over their own affairs.

And thus the solution to both the political-economic crisis facing the world, and to the moral crisis in our homes and schools, is the same—to mobilize an ecumenical movement of Christians, Jews, Muslims and other men and women of good will, to insist that in both public policy and private life we affirm the central principle of Western Civilization: that man is created in the living image of God. From that standpoint, we will tolerate neither an economic policy nor an educational system that reduces any man, woman, or child to the status of an unthinking beast.