

Call for the Formation of a Student LOOK AT

In 1989, it seemed that humanity had entered a new era, as communist dictatorships in the East, challenged first by the courageous, non-violent action and inspiration of the Chinese students in Tiananmen Square, crumbled and fell throughout Central Europe. The people of Lithuania, also committed to non-violent action, rallied the people of the Baltics; Germany's unification, and the fall of the Berlin Wall, was bloodlessly achieved; and even the people of Russia swept the former Soviet Union out of existence, in a near-bloodless transition. A power greater than nuclear weapons had triumphed.

Then, disaster struck, which emanated not from the East, but from the West. The collapsing monetary system of the West, and the corrupt real estate and financial markets, imposed a "bankers' dictatorship" upon the newly free nations, through the International Monetary Fund and the World Bank. The United States and Great Britain imposed "free trade" acts, to destroy the fragile industries of the newly free nations. Drugs and pornography were made more available than machine tools, power plants, tractors, or medical supplies. Nonetheless, by September 1992, the West's financial system, symbolized by the bankruptcy of the British pound, collapsed.

The situation is even more brutal in Africa, an entire continent condemned to death by these same foolish policies. National Security Study Memorandum 200, adopted by the United States as official policy during the 1970's, claims that Africa is overpopulated and must restrict population in the interest of U.S. "national security." The Four Horsemen of the Apocalypse—Famine, Plague, Pestilence, and War—are allowed to ravage the continent. Then the U.S., in an "humanitarian gesture," militarily occupies a Somalia. The "New World Order" thus grinds whole nations and continents under its heel, in a genocide orders of magnitude greater than that of Adolph Hitler.

Today, the United States no longer honors its Declaration of Independence or Constitution. It has fought two wars, in Panama and Iraq, in order to force these nations back into colonial status. The U.S.

Supreme Court has supported this illegal effort, even going so far as to justify overriding the laws of other nations to kidnap foreign nationals. There is the notorious death penalty, which provides for the execution of the mentally retarded, juveniles, and even the innocent, sacrificing "due process" to legal expediency at the cost of human life.

A new element is required to achieve economically independent, institutionally sovereign government on the planet, and to replace the bankrupt looting policies. The Rev. James Bevel, a founder of the Student Non-violent Co-ordinating Committee (SNCC), has called for a mobilization of students, in the United States and all other nations, to form a new Student Non-violent Constitutional Committee, to assist in resolving this crisis.

The Student Non-violent Constitutional Committee sees the definition, nature and purpose of man, as well summarized in Genesis 1:27-28 and in Genesis 2:7:

"So God created man in his own image; in the image of God created he him; male and female created he them. And God blessed them, and God said unto them, Be fruitful, and multiply, replenish the earth and subdue it. . . ."

"And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul."

Further, it adopts the passage from the Declaration of Independence:

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain inalienable rights, that among these are life, liberty, and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their power from the just consent of the governed. . . ."

This passage provides the definition, nature, and purpose of government.

We wish to add that economic justice, the right of all people to have and use the most advanced, efficient,

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OUR WORLD!

scientific means for economic growth, is an inalienable right.

Finally, it adopts this passage from the *Sermon on the Mount*:

“You have heard that it was said, ‘You shall love your neighbor and hate your enemy.’ But I say to you, Love your enemies. . . . For if you love those who love you, what reward have you? Do not even the tax collectors do the same? And if you salute only your brethren, what more are you doing than others? You, therefore, must be perfect, even as your heavenly Father is perfect.”

This passage identifies non-violence as the chosen method of action.

Non-violent action is consistent with the outlook identified by St. Augustine in his writings on just war. It is the best weapon in the arsenal of military science. It operates from the fact that every human being is capable of redemption. By extending the principle of restraint to an enemy, who denies his humanity, we assert our own humanity and his; we seek, in the words of Dr. Martin Luther King, to “overcome with our capacity to love.”

This does not mean that non-violence is the only weapon of military science. Lincoln’s prosecution of the Civil War against the Confederate system of slavery and free trade, is a case in point. Yet in even this case, it was the failure of the American Christian churches, and the citizenry, to assert, as Lincoln and his associate Frederick Douglass urged, that all men are in the living image of God, and to practice the *Sermon on the Mount*, that made the use of war to protect the republic inevitable. And it was not until the non-violent Civil Rights movement of the 1960’s, that America began to correct injustices still remaining after that war, such as “racial segregation,” largely through the initiative of the student movement.

Someone must uphold the standard of civilization, and be willing to risk his life to do so. The economist Lyndon LaRouche, a political prisoner in the United States, demonstrates that determination, in a way all should emulate. His unjust incarceration should be

responded to by students all over the world in the words of Friedrich Schiller:

No, there’s a limit to the tyrant’s power,
When the oppressed can find no justice, when
The burden grows unbearable—he reaches
With hopeful courage up unto the heavens
And seizes hither his eternal rights,
Which hang above, inalienable
And indestructible as the stars themselves.

LaRouche is as important to the United States today, as Lincoln was to the United States in the 1860’s. If students must fill the jails to secure his release, no matter what, this injustice must be corrected.

The principles upon which we build our movement, are inalienable, eternal, indestructible, and non-negotiable. We believe that if we are militant in the propagation of the truth, regarding the definition, nature, and purpose of man, that the power of our ideas is superior to that of the armed forces of already deceased institutions, headed by the dead husks of the unjust.

The word education means “to lead out of.” So shall we lead our nations out of ignorance, poverty, disease, and war, into wisdom, economic freedom, health, and peace.

Action Program

The Student Non-violent Constitutional Committee (SNCC) says:

1. **No to the genocidal policies of the I.M.F. and World Bank.** New, non-colonial, sovereign, national financial institutions must replace the old, imperial central banking structures.

2. **No to the use of the death penalty** by the United States government and other governments of the world.

3. **No to the Rehnquist kidnapping doctrine of the Supreme Court** of the United States, which violates national sovereignty.

We will rally and organize to achieve these goals.